

Social Legacy Program (SLP):

Transparent Education Network (TEN)

Regional Program Update



November 2009

The Transparent Education Network

(TEN) brings together key individuals and organizations from the Europe and Eurasia region to foster peer-to-peer collaboration and dialogue and share lessons learned, best practices, challenges, and knowledge / resources relevant for understanding and addressing the issues related to corruption in education.

TEN consists of the following four organizations: 1)

NGO Center (NGOC) in

Armenia; 2) YUVA Humanitarian Center (YUVA) in

Azerbaijan; 3) Youth Educational Forum (YEF) in

Macedonia; and 4) Alliance in Ukraine.













to youth and other vulnerable groups in the Europe and Eurasia region, giving them the tools they need to become local leaders and promote social change. SLP is implemented by Education Development Center (EDC) through EQUIP3 — a USAID-funded mechanism focused on youth development. SLP is implementing three components in the E&E region: 1) Anti-corruption in Education in Armenia, Azerbaijan, and Macedonia; 2) Disabilities in Armenia and Georgia; and 3) Workforce Development in Kosovo and Montenegro.

Project Overview The USAID Eastern Europe & Eurasia Social Legacy Program (SLP) reaches out

Transparent Education Network (TEN)

The SLP Anti-Corruption component has developed the Transparent Education Network (TEN) aimed at: (a) raising awareness about corruption in education and its impact on society; (b) strengthening local capacity to analyze effects of corruption in education at individual and school levels; and (c) promote a culture of transparency and accountability in secondary- and tertiary-level schools.



Dr. Luba Faifer, from USAID, presents the dynamics of corrupt practices in education and discusses approaches to mitigate corruption in education.



SLP-TEN Roundtable Struga, Macedonia

The Eastern Europe & Eurasia Social Legacy Program hosted the Transparent Education Network (TEN) Roundtable in Macedonia from September 24 -26, 2009. Over 50 participants, from seven countries, who are committed to increasing transparency and accountability in education participated in the event. Sessions during the first two days focused on capacity building for participants (including presentations on "Understanding Corruption in Education" and a "Skills Development Workshop: Advocacy to Promote Transparent Schools") and showcasing the work of the Transparent Education Network. The last day of sessions focused on collectively reflecting on the work of the TEN members and exploring next steps to help sustain the efforts of the local partners and the Network.





(LEFT) Aynur Nabiyeva from YUVA presents the results of the corruption survey administered among students in Azerbaijan as part of the studies conducted by the project in all four participant countries to understand perceptions about corruption in education. (RIGHT) Delegates from Macedonia and representatives from OSI Serbia and GTZ exchange ideas during one of the Roundtable sessions.

TEN Roundtable Highlights

- Showcased the work to date by the TEN members in the areas of research, awareness raising, and codes of conduct
- Featured presentations by experts like Steve and Luba; donors like USAID, GTZ, and OSI as well as other projects that fight corruption
- Promoted professional development for TEN members in areas such as awareness raising, project management, and development of honor codes
- Created a space for exchange of ideas, knowledge, lessons learned, and promising/best practices in this field
- Strengthened the network and promoted an increased communication among TEN partners and other organizations and individuals
- Generated ideas and discussion for next steps in terms of TEN programmatic work and sustainability plans





(LEFT) Dr. Steve Heyneman (extreme right) facilitates the Panel of Donor Organizations with the participation of (from right to left) Dr. Frederic Boehm from GTZ's Headquarters; Alexander Woods from USAID/Macedonia, and Suzana Pecakovska from Open Society Institute in Macedonia. (RIGHT) TEN Regional Coordinator, Bagrat Harutyunyan, discuss the project's research findings with delegates from Armenia.